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MISSION:
HAITI WITH P!NK

Mission Briefing Video: Haiti

Objectives

Students will:

- Identify Haiti on a map and learn key facts about the country.
- Increase their empathy for children who have been affected by disasters.

Set-Up

- Cue the Mission Video: **Mission: Haiti with P!nk.**
- Gather the supplies listed under Materials.
- (*Optional*) Reproduce **Nap Decide lyrics**, one per student.

Time: 45 minutes

Vocabulary

- Haiti
- Humanitarian
- Malnutrition
- Orphan

Materials

- Map of the Americas or world
- Computer and Internet access
- Interactive whiteboard or projector/screen
- Notebooks and pencils

1. Conduct a mission briefing with students:

- Post a map of the Americas or the world, and ask for a volunteer to identify this mission's destination, Haiti. Discuss students' prior knowledge about Haiti.
- Have students take out their passports, open to a blank page and write Haiti as the title.
- State or post the **mission objectives**, and instruct students to take notes in their passports to achieve these objectives as they watch the video described below:
 - A.** Determine why Youri was orphaned and how he was cared for when this happened to him.
 - B.** Identify some key factors – beyond the basics of food and shelter – that contribute to the recovery of children like Youri who have experienced disasters.
 - C.** Consider what it will take for Youri to complete his schooling and accomplish his dreams.



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2. Show the video: **Mission: Haiti with P!nk**. After viewing, discuss students' thoughts and observations in light of the mission objectives:

- **MISSION OBJECTIVE A** (Determine why Youri was orphaned and how he was cared for):
 - Direct answer from the video: Youri was orphaned and his home was destroyed during a huge earthquake in 2010. He went to live at a center supported by UNICEF [where he receives food, shelter and education].
 - Additional question for discussion: How do disasters, such as earthquakes, affect children's access to nutrition and other basic needs?
- **MISSION OBJECTIVE B** (Identify factors that contribute to the recovery of children who have experienced disasters):
 - Direct answer from the video: Friendship, an interest or passion ("At the center Youri found more than school, food, and shelter. He also found a group of friends who love making music together").
 - Additional questions for discussion: What do you think were the greatest emotional challenges for Youri following the earthquake? What message does Youri want to send through his music about overcoming challenges?
- **MISSION OBJECTIVE C** (Consider what it will take for Youri to complete his schooling and accomplish his dreams):
 - Direct quote from the video: "Youri wants to hear his song on the radio some day and if he keeps dreaming big and works hard, he might just get there."
 - Additional questions for discussion: What do you think are the greatest challenges facing children in high poverty countries like Haiti? While it is important for children like Youri to dream big and work hard, what solutions do you think need to be applied at the institutional level (i.e., by governments, humanitarian groups, etc.)?

3. (*Optional*) Have a dance party! Dance to the song Youri helped to create, **Nap Decide** (**We're Making Up Our Mind**). Distribute the **Nap Decide lyrics** handout and discuss the song's meaning and message.

Teacher Tip: Now that you've launched your mission, engage students in the Learn and Earn activity, **Action and Impediment**.