

Generation to Generation Interview: Halloween

A tradition since 1950, Trick-or-Treat for UNICEF has given purpose to Halloween, empowering generations of children to make a difference in their world. Much has changed since then, but what hasn't changed is the fact that Halloween brings communities together!

With this activity, encourage your students to interact with older members of their community, like grandparents, faculty or friends. Lead a conversation that starts off by sharing Halloween traditions and becomes an opportunity for students to learn more about the past -- what was the same, and what's different for kids today?

The following activity can be done in two different ways:

1 Interview an older member of your community

a. In school and/or in a classroom

- i. Invite an older person(s) (we suggest students' grandparents) to visit your students during class or set a time to meet them through a video chat platform like [Google Hangouts](#) or [Skype](#).
- ii. Prior to the interview, designate different students who will welcome and/or introduce the interviewees, ask questions, record answers and thank the interviewees afterwards.
- iii. Make sure to take videos of the interaction to share with us at schools@unicefkidpower.org or post and tag us on social media! (You can find us @UNICEFKidPower on [Twitter](#), [Facebook](#), and [Instagram](#).)
- iv. Be sure to debrief and reflect on questions like:
 1. What did you learn?
 2. What commonalities/differences did you have with your interviewee(s)?
 3. As a class, how can you be better interviewers? What did you do well?

We want to hear from you!

Share videos and photos of your class doing this activity by emailing us at schools@unicefkidpower.org or tag us on **Facebook**, **Instagram**, or **Twitter**! (Find us: UNICEFKidPower)

b. At a senior citizen community, activity center, community centers, or local library

- i. Place a call or write an outreach letter highlighting what your students would like to do.
- ii. Set a time to visit.
- iii. Designate different students who will introduce your class interviewees, ask questions, record answers, and thank the interviewees as well as the organizers and staff members at the end of the visit.
- iv. Be sure to debrief and reflect on questions like:
 1. What did you learn?
 2. What commonalities/differences did you have with your interviewee(s)?
 3. As a class, how can you be better interviewers? What did you do well?

2 Write Halloween Letters

- a. If it is not possible for students to interview an older person in person, write Halloween letters!
 - i. Have students write to their grandparents. (See template **here**.)
 - ii. Have students write to a senior citizen community, an activity center, and/or a community center for older people. (See template **here**.)
 - iii. Play the **Trick-or-Treat for UNICEF song** to inspire students as they fill in the blanks!
 - iv. If possible, encourage the recipients of the letters write back to students. (See template **here**.)



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To briefly introduce myself, my name is _____, (YOUR NAME)

and I am in _____ grade at _____ School. (YOUR GRADE) (YOUR SCHOOL NAME)

My class loves to _____, and these days we are (YOUR FAVORITE CLASS ACTIVITY)

learning about _____. We're also getting (WHAT ARE YOU LEARNING ABOUT?)

ready for Halloween! Since Halloween is full of traditions that have continued from generation to generation, this Halloween, my class decided that we wanted to interview you! We're excited to talk to you because _____.

(WHY DID YOU CHOSE THIS PERSON)

Thank you for taking the time to talk to us!

What's your name?

Where were you born?

As a child...

What were some popular Halloween traditions?

As a child...

What was your favorite thing about Halloween?

**This Halloween,
I want to dress up as...**

DRAW YOUR COSTUME HERE

Trick-or-Treat for UNICEF is one way kids celebrate Halloween! Since 1950, kids have been going door-to-door on Halloween with orange donation boxes. The money that is donated goes towards providing children around the world with clean water, nutrition, medicine, and educational resources. Around \$177 million has been collected through Trick-or-Treat for UNICEF!

Dear _____ ,
(GRANDPARENT'S NICKNAME)

At school these days, we're getting ready for Halloween! This Halloween, my classmate will celebrate by _____ .
(HOW YOUR CLASS IS CELEBRATING HALLOWEEN)

What are some ways you celebrated Halloween when you were little? Maybe someday I can interview you about what life was like when you were my age. I also wrote a Halloween song below.

I hope it makes you smile! Have a _____ Halloween!

Love, _____



*Halloween is really _____ , you can _____
(POSITIVE ADJECTIVE) (VERB)*

*with your feet. And you can go door to door, get some _____ , but there's more!
(WHAT YOU GET DOOR TO DOOR)*

*Just as our parents always did, back in the days when they were kids. Trick-or-Treat is not enough, so **Trick-or-Treat for UNICEF!** And be the change... to change _____ .
(WHAT YOU WOULD LIKE TO DO TO CHANGE THE WORLD)*

*You can help us with your change, and help the world's _____ and _____ .
(WHO/WHAT YOU WANT TO HELP) (WHO/WHAT YOU WANT TO HELP)*

**This Halloween,
I want to dress up as...**

DRAW YOUR COSTUME HERE

Trick-or-Treat for UNICEF is one way kids celebrate Halloween! Since 1950, kids have been going door-to-door on Halloween with orange donation boxes. The money that is donated goes towards providing children around the world with clean water, nutrition, medicine, and educational resources. Around \$177 million has been collected through Trick-or-Treat for UNICEF!

Hello! My name is _____, and I am a student at _____.

(YOUR NAME)

(YOUR SCHOOL'S NAME)

At school these days, we're getting ready for Halloween! This Halloween, my classmate will celebrate by _____.

(HOW YOUR CLASS IS CELEBRATING HALLOWEEN)

We realized how Halloween is a holiday that many generations have celebrated, and it made us think of people older than us, like you! I also wrote a Halloween song below.

I hope it makes you smile! Have a _____ Halloween!

(POSITIVE ADJECTIVE)

Sincerely, _____

(YOUR NAME)



Halloween is really _____, you can _____

(POSITIVE ADJECTIVE)

(VERB)

with your feet. And you can go door to door, get some _____, but there's more!

(WHAT YOU GET DOOR TO DOOR)

*Just as our parents always did, back in the days when they were kids. Trick-or-Treat is not enough, so **Trick-or-Treat for UNICEF!** And be the change... to change _____.*

(WHAT YOU WOULD LIKE TO DO TO CHANGE THE WORLD)

You can help us with your change, and help the world's _____ and _____.

(WHO/WHAT YOU WANT TO HELP)

(WHO/WHAT YOU WANT TO HELP)

